

SAULT COLLEGE OF APPLIED ARTS & TECHNOLOGY
SAULT STE. MARIE, ONTARIO

COURSE OUTLINE

Course Title: CHILD CARE PRACTICE III

Code No.: CCW 217-3

Program: CHILD AND YOUTH WORKER

Semester: WINTER IV

Date: JANUARY 91

Author: MICHAEL McFARLING

New: _____ Revision: X

APPROVED: *K. D. Savaris Jr.* N. Koch
Chairperson

Date: *Jan 1, 91*

Instructor: M. McFarling
Office Number - E468
Phone: 759-6774 Ext. 469

Time: Thursday
January

Nature of Course:

This course centres on developing the student CCW's skills in program planning and problem solving. A case study approach will be used to this end. Emphasis will be placed on defining problems and the development, implementation, and subsequent evaluation of therapeutic programs. Ministry guidelines will be reviewed in depth.

Goal:

The goal of this course is to provide a working knowledge of problem solving and program planning techniques.

Objectives:

1. To develop an awareness of the techniques of problem definition.
2. To obtain practice in implementing a systematic approach to problem resolution.
3. To develop techniques of therapeutic program planning.
4. To become familiar with the structure and implementation of an individual program plan.
5. To get practical experiences working within ministerial guidelines, re: program planning in children's services.
6. To become familiar with the assessment procedure in children's services.
7. To review examples of goal oriented recording.
8. To complete preparation for residential placement.

Methodology:

The class will be taught using a combination of lecture, film, and group discussions. Format will vary with material presented.

Learning Resources:

1. Standards for Residential Services.
2. Clinical Assessment in Children's Services.

Learning Resources (cont'd):

3. An extensive array of government handouts will be provided. It is the student's responsibility to provide a three-ring binder to accommodate these and bring same to each session.

Course Requirements:

1. To maintain regular attendance.
2. To participate actively in class discussions.
3. To complete assigned reading-research.
4. To complete a mid-term and final test on material covered.

Test Dates: To Be Announced.

5. To participate in a group presentation using Ministry guideline material.

* Group paper to be type-written and submitted to instructor.

Grading Breakdown:

- | | | |
|---------------------------------|---|-----|
| 1. Attendance and Participation | - | 15% |
| 2. Mid-Term Test | - | 35% |
| 3. Final Test | - | 35% |
| 4. Group Paper & Presentation | - | 15% |

CHILD CARE PRACTICE III

TERM ASSIGNMENT

Using your Standards for Residential Care Facilities and unlimited resources, design a residential treatment facility for a group of children.

Your small group assignment needs to include - but is not limited to the following:

1. Floor plan of physical structure.
2. Possible location.
3. Target group of "residents".
4. Philosophy.
5. Policy and Procedures Manual.
6. Operating Budget.
7. Sample menu (1 week) C.F.G.
8. Staffing
 - a) Qualifications
 - b) Numbers and ratio
 - c) Salaries
 - d) Schedule
9. Use of Community Resources.
10. Mock file for child.
11. Mock file for staff.
12. Per diem rate.

Group will be required to present the project to the rest of the class.